



IDENTIFYING STUDENTS AS GIFTED AND TALENTED

Identifying gifted and talented students is an ongoing process aimed at measuring ability and achievement, while considering both academic and/or social-emotional needs related to giftedness. At CACS, multiple criteria measures are used to identify gifted and talented scholars. This includes, but is not limited to, teacher input, parent input, new student intake information and records, student work, case studies, ongoing observation, as well as advanced proficiency scores as measured by UChicago Impact STEP, I-Ready English Language Arts, I-Ready Math, NJSLA, and/or the Wescher Intelligence Scale for Children.

CONTINUUM OF SERVICES OFFERED

CACS' Gifted and Talented program is provided as a continuum of services in grades K through 8. Programming is designed to provide additional, enriching educational opportunities that enhance abilities and develop the skills consistent with areas of talent. This progression of services caters to the unique interests of each individual scholar identified as gifted, talented, and/or twice-exceptional. Depending on the learner, opportunities for additional educational experiences can include, but is not limited to, exploring learning alternatives, engaging in research opportunities, self-directed project-based learning, and/or multi-level, interdisciplinary challenges. This accelerated programming will be made available to identified scholars during flexible periods such as the guided reading and/or intervention block in a small group, pull-out setting that will meet up to 4-6 times per year. The program at CACS is in the development phase and will be continually evaluated in its effectiveness based on the number of identified students each year.

CRITERIA USED FOR CONSIDERATION FOR ELIGIBILITY FOR THE GIFTED AND TALENTED SERVICES

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COMPLAINT PROCESS

Any individual who believes that the district has not complied with the provisions in the law or administrative code related to gifted and talented services may file a complaint with the Board of Education. The complaint shall be submitted in writing to the Superintendent or designee. The Superintendent or designee shall take the necessary actions to correct or remediate the complaint and report such actions to the Board of Education. The Board of Education shall issue a decision, in writing, to affirm, reject, or modify the district's action in the matter.

If the complaint is not resolved to the individual's satisfaction or the individual is not satisfied by the written decision of the Board of Education, the individual may then file a petition of appeal of the Board of Education's written decision to the Commissioner of Education through the Office of Controversies and Disputes in accordance with law ([N.J.S.A. 18A:6-9](#)) and the procedures set forth in the State Board of Education regulations.